

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School, Parent And Family Engagement Policy [Hide](#)

4200 BUDER ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
- Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Buder holds annual Title One Compact meetings. Parental input is part of our school compact. We collaborate with our parents and community to build a positive school culture and create authentic stakeholder engagement. A compact is signed and made available to parents and the community members. The FCS sponsors and assists with the meetings. Parents/families are aware of the SLPS Parent Information Guide and State Code of Conduct, Title I information, SIS Parent Portal, SLPS Text services and assists with teacher ClassDOJO registration and holds conferences and meetings to do what is in the best interest of our students and school.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*

- The agenda reflects that the purpose of the meeting is
 - To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A
 - To explain the right of parents to be involved.

Section 1116 (c)(1)

- The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- Transportation
- Child care
- Home visits
- Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Title One yearly meetings inform families about the current Family Engagement Policy and then each section is discussed and approved or improved by those who have attended the meeting. Then it is signed and updated for the following year.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents participate and sign Title One parental compact. Buder PTO meetings and school sponsored events.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Informational flyers, forms and packets are distributed school wide to students to go home. ROBO calls are sent by school administration on an as needed basis.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Buder will conduct a Literacy Night Event to inform parents of the curriculum, standards, assessments, and standards based grading. We will assist parents in understanding various assessments of its terms and score levels and provide ELL parents with translators to ensure effective communication and parental comprehension

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Attend Curriculum/literacy night, parent teacher conferences, Parental events, support learning at home, read all information received from school and reinforce the importance of good attendance. Make sure they are in school every day when appropriate. Check that classwork/homework is completed. Monitor the amount of screen time watched. Be aware of my child's extracurricular time and activities. Stay informed about my child's education by reading all communications from the school and responding appropriately to school staff, including being set up on class DOJO.

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Provide highly qualified staff and educators at all grade levels. Provide weekly data meetings for improving instruction. PD to be reflective and responsive to students' learning needs and teacher professional growth. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet curriculum standards. Retain highly qualified principals and teachers. Provide instruction, materials, and high-quality professional development, which incorporates the latest research, Maintain a safe and positive school climate/culture. Hold bi-annual parent-teacher conferences. Discuss the child's progress/grades during the first quarter. Discuss this compact as it relates to the child's achievement. Examine the child's achievement and any pending options at the end of the third quarter. Provide parents with frequent reports on their child's progress. Monthly suggestions from the classroom teacher. Quarterly grade cards/reports sent home by the school. Be accessible to parents through ClassDOJO, phone calls/emails or person-to-person meetings. Scheduled consultation before, during, or after school. Scheduled school or home visits.

- ☑ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum
 - ☑ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
 - ☑ Issuing frequent reports to parents on their children's progress
 - ☑ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - ☑ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☑ Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

Buder will conduct Literacy Night Event to inform parents of the standards, assessments, and accountability as a school and district. During this event we will assist parents in understanding various assessments of its terms and score levels and provide ELL parents with translators to ensure effective communication and parental comprehension

- ☑ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Buder has strong community resources, which include private businesses, community organizations, and public library, government agencies, and nonprofit organizations,

educational institutions to ensure student achievement and parental access and participation. Buder makes information/materials accessible through professional development meetings, school wide events, PTO meetings, district mandated parent teacher conferences, S'mores Newsletters, via ClassDojo and by individual requests as received..

- ✓ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Buder has a growing PTO and parental involvement and excitement for their children and positive participation within our school community. Staff are encouraged to participate in monthly PTO meetings to provide support and input to our parents. Through these meetings, they gain an understanding of the parental perspectives, expectations and the desire to be a part of the schooling process. School staff will have opportunities to see first-hand parents' contributions to student learning and our school community. The leadership team will provide professional development workshops and activities to enhance understanding of parents' roles in student learning. Buder's FCS will provide resources and ongoing communication to inform staff and parents of cultural differences.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ✓ To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Buder Elementary School will expand the capacity for strong parental involvement by assisting parents in understanding State's academic content, achievement standards, and academic assessments and scoring, e.g., Missouri Assessment Program (M.A.P.) The FCS office will provide parents with materials and information related to the Title 1 activities and will be disseminated in the parents' native language upon

request. Parents will also be provided with opportunities to be involved in parent meetings, school activities/events, and Parent Teacher Organization (P.T.O.) Parents will receive information in a timely manner and in a language they can understand. Community resources will be used to ensure all Buder students are successful socially, emotionally and academically.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*

- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*

- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*

- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*

- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*

- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*

- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*

- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*

- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.

- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*